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In a three-year graded course in the technique of nursing there is ample time to add to the major services in medicine, surgery, pediatrics and obstetrics, to the clinics of the operating and dressing rooms, to the drill of the diet kitchen, the whole series of special services in the care of the newborn, in gynecology, ophthalmology and otolaryngology, genito-urinary diseases, orthopedics, contagious diseases, tuberculosis, alike in hospital and sanatorium, with attendance upon the dispensary clinics and in the hospital emergency wards.

Such a course should offer the student a certain choice of electives, to which, under a limit of numbers, she may be admitted. Among these may be included nursing in the dental clinic, the pre-natal clinic, and the psychopathic clinic; a period of study in the medical social service department, and a fundamental course in the principles of public health nursing, or in the administrative control of ward, floor, or institutional services.

Students should have the advantage of contact with all sorts and conditions

of men, women and children,—an advantage to be attained only in the successive nursing of the indigent, the *per diem* patient and the private patient.

It goes without saying that such a course in the technique of nursing is attainable only in the University, with its attached teaching hospital, or in the strictly major hospital school. While the migration of students from one institution to another has merit as a device for making up, in a measure, the deficiencies of education in either, it is the merit only of compromise with existing conditions.

A sterling quality of the University School of Nursing lies in the added dignity, the larger privilege, the better discipline of the student. She stands upon a par with all other University registrants; she shares in all the social activities and agencies of the Campus; she comes under student government, which means a relaxation of the old martinet discipline of the training schools, a fuller measure of individual freedom, with a higher sense of responsibility for her own conduct and that of others.

(To be continued)

WHO'S WHO IN THE NURSING WORLD

XIV. MARY CURTIS WHEELER

BIRTHPLACE: Brooklyn, N. Y. **PARENTAGE:** American. **PRELIMINARY EDUCATION:** Grade schools, New York City; country schools, Wisconsin; high school, Ripon, Wis. **COLLEGE:** Ripon College, 1890; B.A., 1920. **PROFESSIONAL EDUCATION:** Illinois Training School for Nurses, Chicago, 1893; medical dissection, Ann Arbor, Mich.; Hospital Economics Course, Teachers College, 1904. **POSITIONS HELD:** Superintendent Sherman Hospital, Elgin, Ill., 1893-1899; Superintendent Blessing Hospital, Quincy, Ill., 1899-1910; Secretary Illinois State Board of Nurse Examiners, 1911-1913; Superintendent Illinois Training School for Nurses, 1913 to the present time. **OFFICES HELD:** President National League of Nursing Education, 1911-1913; Director National League of Nursing Education; Director American Nurses' Association; President Illinois Training School Alumnae Association. **AUTHOR OF:** Nursing Technic. **PRESENT ADDRESS:** Illinois Training School for Nurses, 509 South Honore St., Chicago.



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